## Autobiography Rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introduction</strong></td>
<td>The introduction is inviting, states the main topic and previews the structure of the paper.</td>
<td>The introduction states the main topic and previews the structure of the paper, but is not particularly inviting to the reader.</td>
<td>The introduction states the main topic, but does not adequately preview the structure of the paper nor is particularly inviting to the reader.</td>
<td>There is no clear introduction of the main topic or structure of the paper.</td>
</tr>
<tr>
<td><strong>Content</strong></td>
<td>Details are placed in logical order and the way they are presented effectively keeps the reader. Included information on all 10 required topics.</td>
<td>Details are placed in logical order, but the presentation style sometimes makes the writing less interesting. Included information on all 10 required topics.</td>
<td>Some details are not in a logical or expected order, and this distracts the reader. Included information on all 10 required topics.</td>
<td>Many details are not in a logical or expected order. There is little sense that the writing is organized.</td>
</tr>
<tr>
<td><strong>Focus on Topic (Content)</strong></td>
<td>Each paragraph contains a topic sentence, supporting sentences, and closing sentence that clearly makes a transition to the next paragraph.</td>
<td>Each paragraph contains a topic sentence, with some supporting sentences and closing sentence.</td>
<td>Topic sentence is somewhat clear but there is a need for more supporting information.</td>
<td>The topic sentence is not clear. There is a seemingly random collection of information.</td>
</tr>
<tr>
<td><strong>Word Choice</strong></td>
<td>Writer uses vivid words and phrases that linger or draw pictures in the reader’s mind, and the choice and placement of the words seem accurate, natural and not forced.</td>
<td>Writer uses vivid words and phrases that linger or draw pictures in the reader’s mind, but occasionally the words are used inaccurately or seem overdone.</td>
<td>Writer uses words that communicate clearly, but the writing lacks variety, punch or flair.</td>
<td>Writer uses limited vocabulary that does not communicate strongly or capture the reader’s interest. Jargon or clichés may be present and detract meaning.</td>
</tr>
<tr>
<td><strong>Spelling Grammar Technical</strong></td>
<td>No misspellings. No grammatical errors. The paper is typewritten, double-spaced, 12-point font, single page.</td>
<td>Some misspellings and/or some grammatical errors. The paper is typewritten, double-spaced, 12-point font, single page.</td>
<td>Some misspellings and/or some grammatical errors and/or paper does not exactly follow technical requirements.</td>
<td>Many misspellings or grammatical errors and/or paper does not follow technical requirements.</td>
</tr>
</tbody>
</table>

**Date:** ________________________________  **Score:** ______ /20