

Final Rubric AFTER co-construction

Name:		Number:		On Time	Late penalty
EDUC24108 Task 3					
Draft Research report submitted on due date			Yes	No: 20 marks deducted from research report	
Cover page and rubric 4 marks	4		2		0
	All information present including the Intellectual Property Statement and rubric		No Intellectual Property Statement OR wrong cover page or rubric missing		None
Research Report 30 marks	25.5-30.0	22.5-25.0	19.5-22.0	15-19	>15
	Includes all key content areas and demonstrates a superior grasp of the topic. Synthesis very well executed. Material all relevant. Includes a range of primary and secondary sources.	Includes all key content areas and demonstrates an exceptional grasp of the topic. Synthesis is well executed. Material is relevant. Includes primary and secondary sources.	Includes most key content areas and demonstrates a sound grasp of the topic. Synthesis is sound. Material mostly relevant. Includes some primary and secondary sources.	Includes some key content areas and demonstrates a basic grasp of the topic. Limited synthesis. Some materials are relevant. Includes only secondary sources.	Limited key content areas have been included. Synthesis is weak. Materials are irrelevant. Sources are inappropriate or not evident..
Linked to Australian curriculum 10 marks	8.5-10.0	7.5-8.0	6.5-7.0	5.0-6.0	>5
	Parts A, B and C all demonstrate in-depth understanding of the Australian curriculum.	Parts A, B and C all demonstrate good understanding of the Australian curriculum.	Parts A, B and C all demonstrate sound understanding of the Australian curriculum in at least two parts.	Parts A, B and C all demonstrate satisfactory understanding of the Australian curriculum in at least one part.	Parts A, B and C all demonstrate limited understanding of the Australian curriculum
Retrieval chart 20 marks	17-20	15-16.5	13-14.5	10.0-12.5	>10
	Template contains comprehensive and succinct summaries of key concepts that enable in-depth and clear comparisons.	Well organised retrieval chart with appropriate headings that enable comparison.	Mostly organised retrieval chart with some appropriate headings that generally enables comparison.	Basic retrieval chart with limited information to facilitate comparisons	Template either not complete or not evident.
Concluding report 20 marks	17-20	15-16.5	13-14.5	10.0-12.5	>10
	Well supported points of similarity/difference and clearly articulated relationships between the approaches. Recommendations show evidence of analytical thought.	Supported points of similarity/difference and clearly articulated relationships between approaches. Most recommendations show evidence of analytical thought.	Limited similarities/differences and connection between approaches is sound making it difficult to see how they connect with each other. Recommendations are basic	Minimal similarities/differences and connections made between approaches. Very difficult to see how they connect with each other. Recommendations are limited .	No connection between approaches, no similarities/differences noted. Recommendations are not grounded in the research.
Quality of	13.0-16	11.0-12.5	10.00-11.0	7.5-8.5	>7.5

<p>academic writing, including referencing and structure</p> <p>16 marks</p>	<p>Correct spelling, grammar, word order, word usage, and punctuation; strong and varied sentence construction; Accurate in-text and end-text citations.. Logical order of summaries and synthesis, transition; sentences and sub headings used effectively throughout paper</p>	<p>Mostly correct spelling, grammar, word order, word usage, punctuation, and strong sentence structure with mostly correct citations of the texts. Order of summaries and synthesis could be better organized, some transition sentences and sub headings are used but could be more effective</p>	<p>Some errors in spelling, grammar, word order, word usage, punctuation, sentence structure with the inclusion of some citations. Sequence of summary and synthesizing points makes sense in some of the paper but not all, limited use of transition sentences and subheadings.</p>	<p>Many errors in spelling, grammar, word order, word usage, punctuation, sentence structure and citations. Paragraphs lack logical order, transition sentence not evident, sub headings absent or not used to good effect.</p>	<p>Unsatisfactory Main ideas are difficult to follow and paper lacks cohesion.</p>
<p>TOTAL 100 MARKS</p>	<p>HD</p>	<p>D</p>	<p>C</p>	<p>P</p>	<p>F</p>
<p>Comments:</p>					